



## I Santa Ana Unified School District, Classroom Improvement Measure

To repair/ upgrade classrooms, science labs, school facilities, and instructional technology for college/ career readiness in math, science, technology, engineering, arts, and skilled trades; make health/ safety upgrades; remove asbestos/ lead; and fix roofs, plumbing, and electrical systems, shall Santa Ana Unified School District's measure be adopted authorizing \$355,000,000 in bonds at legal rates, levying 3¢ per \$100 assessed value (\$23,000,000 annually) while bonds are outstanding, with independent oversight, audits, and all money locally controlled?

### What your vote means

YES	NO
A "YES" vote is a vote in favor of authorizing the District to issue and sell up to \$355,000,000 in general obligation bonds.	A "NO" vote is a vote against authorizing the District to issue and sell up to \$355,000,000 in general obligation bonds.

### For and against

FOR	AGAINST
<p>Carolyn Torres President, Santa Ana Unified School District Board of Education</p> <p>Thai Viet Phan Santa Ana Mayor Pro Tem</p> <p>Caran Holland 28-year SAUSD Educator</p> <p>Elizabeth De La Torre SAUSD Parent</p> <p>Ernesto Medrano Executive Secretary, Los Angeles/Orange Counties Building and Construction Trades Council</p>	<p>Tamiko Anderson Public School Teacher/Santa Ana Unified School District Resident and Taxpayer</p>



# Ballot Measures-I

## Full Text of Measure I Santa Ana Unified School District

### SANTA ANA UNIFIED SCHOOL DISTRICT BOND MEASURE

By approval of this measure by at least fifty-five percent (55%) of the registered voters voting thereon, the Santa Ana Unified School District (“District”) shall be authorized to issue and sell bonds of up to \$355,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed below in the Bond Project List, subject to all of the accountability safeguards specified herein.

#### SECTION I: KEY FINDINGS

- Santa Ana Unified School District (the “District”) is one of the largest school districts in Orange County, serving approximately 38,000 students.
- The District maintains a graduation rate of approximately 90% and is committed to providing each student with a quality education, rigorous and advanced programs, and a nurturing, safe environment with state-of-the-art facilities, 21st century learning technology, and a pathway to college and careers upon graduation.
- The District was founded in 1888 and many local schools were built more than 70 years ago and need upgrades and repairs for student safety, security and to support quality education.
- To identify facility needs at each school site and to prioritize improvements based on urgency and importance, the District partnered with architects, school construction experts, teachers, staff, students and the community to perform a thorough assessment of all facilities and develop a comprehensive School Facilities Master Plan.
- Outdated classrooms, labs, facilities and technology need upgrades to support high quality instruction in math, science, engineering, and technology.
- Updated and modernized labs and career technical facilities and equipment will help prepare students for college and in-demand careers in fields like health sciences, engineering, technology, and skilled trades.
- Deteriorating roofs, plumbing, heating, ventilation, and electrical systems need to be repaired or replaced.
- Local schools need improved student safety and campus security systems including security fencing, security cameras, emergency communications systems, smoke detectors, fire alarms, and sprinklers to keep schools secure and students safe.
- The District has more than 100 portable classrooms at our schools that are at least 20 years old, are falling apart, have structural damage and water leaks that are expensive to repair and need to be replaced with modern, permanent classrooms.
- Older schools need to be made safe from hazardous materials like asbestos, lead pipes, and mold where encountered to keep students healthy and safe.
- Aging schools need to be upgraded to meet current health codes, building safety codes, and to provide improved access for students with disabilities.
- With the State of California providing very limited funding for school facility improvements, local school districts like the District must rely on voter-approved school facility improvement bond measures to repair and upgrade school facilities.
- The Board of Education (the “Board”) believes that locally controlled funding from a bond measure is needed to provide safe and modern classrooms, labs and school facilities for all students.
- All funds raised by a school facilities improvement bond measure must stay local to improve local schools and no funds can be taken away by the State or used for other purposes.
- A local school facilities improvement bond measure requires a transparent system of accountability, including a project list describing how the money must be used, an independent Citizens’ Oversight Committee and public disclosure of how all funds are spent.
- Approval of a local school facilities improvement bond measure will help the District schools qualify for more than \$260 million in State matching funds that otherwise will go to other school districts.

#### SECTION II: ACCOUNTABILITY MEASURES

The provisions in this section are included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, section 1 (b) (3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code).

**Evaluation of Needs.** The Board of Education has evaluated the facilities needs of the District and has identified projects to finance from a local bond measure at this time. The Board of Education has certified that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

**Independent Citizens’ Oversight Committee.** The Board of Education shall establish an independent Citizens’ Oversight Committee in accordance with Education Code sections 15278-15282 and applicable Board policy, to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established within sixty (60) days of the date when the Board of Education enters the results of the election in its official minutes.

# Ballot Measures-I



**Annual Performance Audit.** The Board of Education shall conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List.

**Annual Financial Audit.** The Board of Education shall conduct or cause to be conducted an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent.

**Annual Report to Board.** Upon approval of this measure and the sale of any bonds approved, the Board of Education shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent shall cause a report to be filed with the Board of Education no later than January 1 of each year, commencing on the first January 1 after bonds have been issued and proceeds spent, stating (1) the amount of bond proceeds received and expended in the past fiscal year, and (2) the status of any project funded or to be funded from bond proceeds. The report may be incorporated into the annual budget, annual financial report, or other appropriate routine report to the Board.

## SECTION III: BOND PROJECT LIST

Bond proceeds will be expended to modernize, replace, renovate, expand, construct, acquire, equip, furnish and otherwise improve the classrooms and school facilities of the District.

The specific school facilities projects to be funded include, but shall not be limited to:

### Modernization Improvements to Educationally and Functionally Enhance Existing School Facilities

- Renovate, improve, repair, and upgrade existing classrooms and school facilities
- Furnish and equip classrooms, science labs, multi-purpose rooms, libraries, food service facilities, auditoriums, physical education and playground facilities, outdoor instructional areas and other school facilities
- Repair or replace leaky and aging roofs and exterior walls
- Repair, replace and upgrade aging flooring, walls and ceilings
- Replace existing windows with energy efficient systems
- Make health and safety improvements including handicap accessibility improvements to improve classroom and school access for students and staff with disabilities
- Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades including site access, parking, staff and student restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.
- Improve access to classrooms and other school facilities, including for students with disabilities, to promote parent involvement and community services
- Upgrade physical education facilities for school and community use
- Repair, replace, install or upgrade signage and fencing including repair or replacement of school marquees
- Repair, replace or upgrade paved surfaces, turf and other grounds
- Repair or replace irrigation systems and landscaping, including green spaces and shade trees to provide sun protection for students

### Replacement of Temporary Classrooms to Achieve State of the Art Learning Environments

- Replace antiquated portable classrooms with state-of-the-art classrooms and school facilities
- Repair outdated temporary portable classrooms or replace with new and/or permanent classrooms

### Improving Building Systems and Infrastructure

- Repair or replace outdated and inadequate heating and air-conditioning, plumbing, sewer, electrical systems and other utilities with building code compliant and energy efficient systems including alternative energy systems
- Install energy efficient lighting systems
- Upgrade and expand campus-wide intercom and wireless systems, and telecommunications, internet and network connections
- Replace existing wiring systems to meet current electrical and accessibility codes and increased capacity

### Create Safe, Effective, Well-Maintained and Equitable Learning Environments

- Construct, acquire, improve, furnish, expand and equip additional classrooms/classroom buildings, property and other school facilities throughout the District
- Repair, replace, upgrade and install security, fire, lighting, communication and other safety systems including security cameras and entry/door locks and hardware
- Upgrade classrooms and other school facilities with modern 21st century technology
- Acquire, install and upgrade computers, computer learning technology and technology infrastructure
- Construct, equip, improve and upgrade computer labs and science labs to improve student achievement
- Acquire, construct, install and improve outdoor facilities including lunch areas and other grounds to eliminate safety hazards including heat and sun protection
- Upgrade school site parking, driveways, walkways, drainage and grounds and improve traffic circulation

The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. In addition to the listed projects stated above, the list also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the list; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects. In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: renovation of student and staff restrooms; upgrade of

Ballot Measures-I

facilities for energy efficiencies; installation of wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; upgrades or construction of support facilities, including administrative, food service, physical education/athletic facilities and bleachers, performing arts buildings, and maintenance yards; resurfacing or replacing of hard courts, turf and irrigation systems and campus landscaping and play fields; expansion of parking; installation of interior and exterior painting and floor covering; demolition and construction of various forms of storage and support spaces, upgrades to interior and exterior lighting systems; and replacement of outdated security fences and security systems. The upgrading of technology infrastructure includes, but is not limited to, computers, projectors, LED display panels, portable interface devices, servers, switches, routers, modules, sound projection systems, laser printers, digital white boards, augmented reality or spatial computing equipment, document projectors, voice-over-IP, call manager and network security/firewall, wireless technology systems and other miscellaneous equipment and associated software licenses. The allocation of bond proceeds will be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District will not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District's control. Some projects throughout the District, such as gyms, fields and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

**SECTION IV: ADDITIONAL SPECIFICATIONS**

**No Operating Expenses.** Proceeds from the sale of Bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher or administrator salaries and other school operating expenses in accordance with applicable law.

**Single Purpose.** All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100 of the California Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds and proceeds of the bonds shall be spent only for such purpose.

**Other Terms of the Bonds.** The bonds may be issued and sold in several series, and in accordance with a financing plan determined by the Board of Education pursuant to requirements of law. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum and with a maximum term not exceeding the statutory maximum, provided that the average useful life of bonds sold will not exceed one hundred twenty percent (120%) of the average life of the projects being financed or as otherwise provided by federal tax law. Bond funds may be used to reimburse the District for Bond Project list expenditures incurred prior to the election and bond issuance, in accordance with federal tax law.

Attention of all voters is directed to the fact that the financial information contained in this measure is based upon the District's projections and estimates only, which are not binding upon the District, nor are the summary or average payment estimates, if any, provided in the Ballot Label. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

In preparing this information, the District obtained reasonable and informed projections of assessed property valuations that took into consideration projections of assessed property valuations made by the County Assessor, if any, in accordance with Education Code Section 15100(c).



# Ballot Measures-I

## Tax Rate Statement Santa Ana Unified School District Measure I

An election will be held within the boundaries of Santa Ana Unified School District (“District”) on November 5, 2024 to authorize the sale of up to \$355,000,000 in bonds to finance facilities as described in the measure. If the bonds are approved, the District expects to sell the bonds in multiple series. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property located within the District. The following information is provided in compliance with Sections 9400 to 9404, inclusive, of the California Elections Code.

1. The best estimate from official sources of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of the election, a projection based on experience within the same jurisdiction and other demonstrable factors, is estimated to be \$28.00 per \$100,000 of assessed valuation. The final fiscal year in which the tax is anticipated to be collected is 2054-55.
2. The best estimate from official sources of the highest tax rate that would be required to be levied to fund this bond issue, and an estimate of the year in which that rate will apply, based on assessed valuations available at the time of filing this statement, a projection based on experience within the same jurisdiction and other demonstrable factors, is estimated to be \$28.00 per \$100,000 of assessed valuation first occurring in fiscal year 2025-26.
3. The best estimate from official sources of the total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold is \$676,852,843.

Voters should note that the estimated tax rate is based on the ASSESSED VALUE of taxable property on the Orange County official tax rolls, not on the property’s market value. Property owners should consult their own property tax bills to determine their property’s assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District’s projections and estimates only, which are not binding upon the District. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

s/ Jerry Almandarez, Superintendent

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## Impartial Analysis Santa Ana Unified School District Measure I

This measure was placed on the ballot by the governing board (“Board”) of the Santa Ana Unified School District (“District”). This measure, if approved by 55 percent of the votes cast on the measure, will authorize the District to issue and sell up to \$355,000,000 in general obligation bonds. The sale of these bonds by the District represents a debt of the District.

Voter approval of this measure will also authorize an annual tax to be levied on taxable property in the District to generate revenue to pay principal and interest on the bonds. The District’s stated best estimate in its tax rate statement of the average annual tax rate required to fund the bonds is \$28 per \$100,000 of assessed value. The final fiscal year in which the tax is anticipated to be collected is fiscal year 2054-55. The best estimate of the total debt service, including principal and interest, required to be repaid if all bonds are issued and sold is \$676,852,843. The interest rate and maturity date on any bond shall not exceed the maximums allowed by law.

Proceeds from the sale of bonds authorized by this measure may only be used by the District for the construction, reconstruction, rehabilitation or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of interests in real property for school facilities in the District. A complete list of the projects and allowed expenditures, which bonds proceeds may be spent on, is included in the full text of the measure. The Board has certified that it has evaluated safety, class size reduction, and information technology needs in developing the project list for this bond measure.

The California Constitution provides that proceeds of school district bond measures cannot be used for teacher or administrator salaries or other operating expenses and requires independent annual performance and financial audits. State law requires the establishment of an independent citizens’ oversight committee for ensuring that bond proceeds are expended as specified in the measure and as provided by law.

Approval of Measure I does not guarantee that the proposed project or projects in the District that are the subject of the bonds under Measure I will be funded beyond the local revenues generated by Measure I. The District’s proposal for the project or projects may assume the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.

A “YES” vote is a vote in favor of authorizing the District to issue and sell up to \$355,000,000 in general obligation bonds.

A “NO” vote is a vote against authorizing the District to issue and sell up to \$355,000,000 in general obligation bonds.

# Ballot Measures-I

## Argument in Favor of Measure I

**Vote YES on I to repair and upgrade Santa Ana's aging schools and prepare local students for college and good jobs.**

Each day tens of thousands of Santa Ana students attend class in facilities that were built over **70 years ago** and need repairs and upgrades for **student safety, security, and to support quality education.**

Many schools don't meet modern building safety codes and have **hazardous materials like asbestos and lead.** Deteriorating pipes and failing infrastructure cause **gas leaks, water leaks, and sewage backups.**

Voting **Yes on I** provides locally controlled funding to upgrade local schools so **Santa Ana students** have the same educational opportunities as other students in Orange County.

**Vote YES on I to:**

- Upgrade schools to meet current health codes, building safety codes, and provide access for students with disabilities
- Remove hazardous materials like asbestos and lead
- Provide modern labs, career training facilities, and equipment so students are prepared for college and careers in health sciences, engineering, technology, arts, and skilled trades
- Replace deteriorating roofs, plumbing, heating, ventilation, and electrical systems
- Keep computer systems and instructional technology up-to-date
- Provide classrooms, facilities and technology needed for quality instruction in math, science, engineering, arts, and technology

All Measure I Funds **Stay in Santa Ana Schools Only**

- No money can be taken by the State
- An independent oversight committee, annual audits and a detailed project list ensure funds are spent properly
- By law, no money can be used for administrators' salaries

Measure I makes Santa Ana schools eligible for **over \$100 million in state matching funds** that will otherwise go to improve schools in other communities.

Voting Yes on I ensures students who plan to go to college are **prepared to succeed**, and those who don't plan on college receive **career training for good jobs.**

**Join Santa Ana's teachers, parents, business and community leaders in voting YES on !!**

s/ Carolyn Torres  
President, Santa Ana Unified School District Board of Education

s/ Thai Viet Phan  
Santa Ana Mayor Pro Tem

s/ Caran Holland  
28-year SAUSD Educator

s/ Elizabeth De La Torre  
SAUSD Parent

s/ Ernesto Medrano  
Executive Secretary, Los Angeles/Orange Counties Building and Construction Trades Council

## Rebuttal to Argument in Favor of Measure I

The supporters of Measure I tell you all sorts of things it will do for buildings. However, you should notice that **Measure I does not spend any money to recruit teachers, buy textbooks, or feed students.**

Read it for yourself: Section IV specifically says that **no Measure I money can be spent on teacher salaries!**

Measure I Spending:	
Textbooks	\$0
Student Breakfast and Lunch	\$0
Teacher Salaries	\$0
Teacher Recruitment	\$0
Crossing Guards	\$0
School Buses	\$0

What does Measure I spend money on?

Measure I Authorizes Bond Spending on:	
<ul style="list-style-type: none"> <li>• Buying Land</li> <li>• Leasing Land</li> <li>• Construction/Reconstruction of Buildings</li> <li>• Replacement/Rehabilitation of Buildings</li> </ul>	\$355,000,000
<ul style="list-style-type: none"> <li>• Payments to Wall Street Investors, Bankers, and Other Bondholders for Debt Service (Official Tax Rate Statement Estimate)</li> </ul>	\$321,852,843

You read that right: **Measure I taxes Santa Ana Unified School District residents \$676,852,843 to pay Wall Street investors and bankers, pay for land, and pay for buildings.**

Our Santa Ana Unified School District students deserve a high-quality education. Our Santa Ana Unified School District teachers deserve competitive salaries. Measure I simply authorizes spending on land, buildings, and payments to investing bondholders for debt service.

**If approved, Measure I would be the largest school district bond ever approved in Orange County history! All to spend on land, buildings, and investors!**

Measure I would allow wealthy landowners, construction companies, big banks, and investors to make hundreds of millions of dollars - all paid for by Santa Ana working families.

**Vote "No" on Measure I because Santa Ana working families should not be taxed over half a billion dollars to pay for land, buildings, and investors!**

s/ Tamiko Anderson  
Santa Ana Unified School District Resident and Taxpayer

# Ballot Measures-I

## Argument Against Measure I

A bond works like a government credit card, and paying off that government credit card requires raising your taxes.

This is the **fourth time in 25 years** that there's been an expensive bond proposed by the Santa Ana Unified School District:

- Measure C (1999) was \$145,000,000
- Measure G (2008) was \$200,000,000
- Measure I (2018) was \$232,000,000
- Measure I (2024) is \$355,000,000

If passed, **Measure I's \$355,000,000 would be the largest school district bond ever approved in Orange County history!**

The cost is even higher than that due to high interest rates. **Measure I's bonds will cost \$676,852,843**, according to the official Tax Rate Statement from the Santa Ana Unified School District Superintendent!

Measure I's bond debt is bigger than the City of Santa Ana's entire General Fund budget!

Santa Ana working families are already stretched to the limit with rising prices and taxes, including already paying Orange County's highest sales tax. **Santa Ana residents can't afford a \$676 million dollar tax hike!**

In 2012, California voters approved Proposition 30's "temporary" increase in income taxes and sales taxes. Then in 2016, most of those same "temporary" taxes were extended another 12 years by Proposition 55. Both times, politicians promised billions in funding for schools.

What does a property tax increase mean for you?

- **Renters will see higher rent** as landlords pass on the costs of higher taxes
- **Homeowners will pay more taxes**
- **Struggling mom and pop businesses will pay higher rent** as landlords pass on the costs of higher taxes
- **Customers will see higher prices** as businesses pass on the costs of higher taxes

**Vote "No" on Measure I** to tell the politicians that they need to learn to live within their means instead of asking working families to pay more and more.

**Vote "No" on Measure I to stop the \$355,000,000 bond - the largest by any school district in Orange County history!**

s/ Tamiko Anderson  
Public School Teacher/Santa Ana Unified School District Resident and Taxpayer

## Rebuttal to Argument Against Measure I

**The lone opponent ignores these important facts:**

**Fact:** Santa Ana Unified School District is one of **Orange County's largest school districts**, with **54 schools serving tens of thousands of students**. Many SAUSD schools are **over 70 years old** and need urgent repairs and upgrades that cannot wait.

**Fact:** Over the past 25 years, SAUSD implemented a methodical plan to fix outdated schools. Much has been accomplished, including **replacing over 500 deteriorating portables** with permanent classrooms, and updating **over 1,000 classrooms at dozens of schools**. The independent oversight committee and annual audits confirm **all funds have been spent as promised**.

**Fact: Measure I funds the next round of improvements.** While many schools have been updated, others have not. Thousands of local students still attend class in outdated and deteriorating classrooms. Voting Yes on I helps ensure all local students learn in safe and up-to-date schools.

**Fact:** The state has taken away millions of dollars in funding for school maintenance. Without state funding, **Measure I is essential for continuing to repair and upgrade aging schools.**

**Fact:** While maintenance funds have been cut, SAUSD successfully secured \$93 million in state matching grants for construction that would have otherwise gone to other communities. **Measure I will qualify SAUSD for over \$100 million in additional state matching money.**

**Fact:** Measure I requires **STRICT FISCAL ACCOUNTABILITY**. An **independent oversight committee and annual audits** are mandatory. **No money can be taken by the State or used for administrators' salaries.**

Vote Yes on I to give **Santa Ana students the same educational opportunities as other students in Orange County.**

s/ Alfonso Alvarez, Ed.D.  
Vice President, Santa Ana Unified School District Board of Education

s/ Vicente Sarmiento  
Orange County Supervisor, Second District, and Former Mayor of Santa Ana

s/ Elaine B. Hoffmann  
Chair, SAUSD Citizens' Bond Oversight Committee and 38-year Santa Ana Resident

s/ Lisa Solomon  
SAUSD Director of Family & Community Engagement and 24-year Santa Ana Resident

s/ Neal Lauzon  
Business Manager, IBEW Local 441